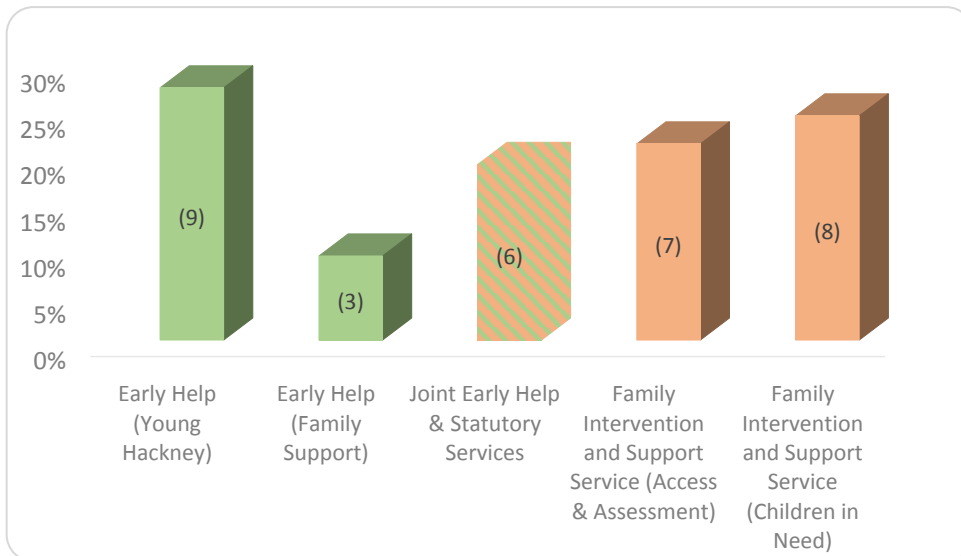


Early Help Universal Services provision for identified exclusion cohort (Data source – IYSS)

- 45 of the 61 children and young people identified (74%) under the school exclusion list attended Early Help Universal Services provision (Hubs and Playgrounds)
- An average of 24 Universal Services sessions have been attended by each young person identified under the exclusion cohort
- Some of the Universal Services facilities utilised by the children and young people identified under the exclusion cohort include Forest Road Youth Hub, Guinness Trust Youth Club, Hackney Empire Drama Club, Hackney Quest Youth Club, Pearson Street Adventure Playground, Hackney Quest Youth Club - Frampton Park, Homerton Grove Adventure Playground, The Access to Sports Project (Football) - Millfields Park, Immediate Theatre, HMP Concorde Youth Club, Hoxton Hall – Drama, New Regents School Group Work and Sports Unit, Shoreditch Adventure Playground, The Edge Youth Hub and Youth Participation Projects, HMP Stoke Newington Youth Club and The Access to Sports Project (Roller-Skating) - Nisbet House Estate
- The identified young people engaged in a broad range of activities including Sports projects, Health and Wellbeing classes, Drama courses, Inspiring Young Women Events as well as School Group Work and Prevention and Diversion Targeted workshops

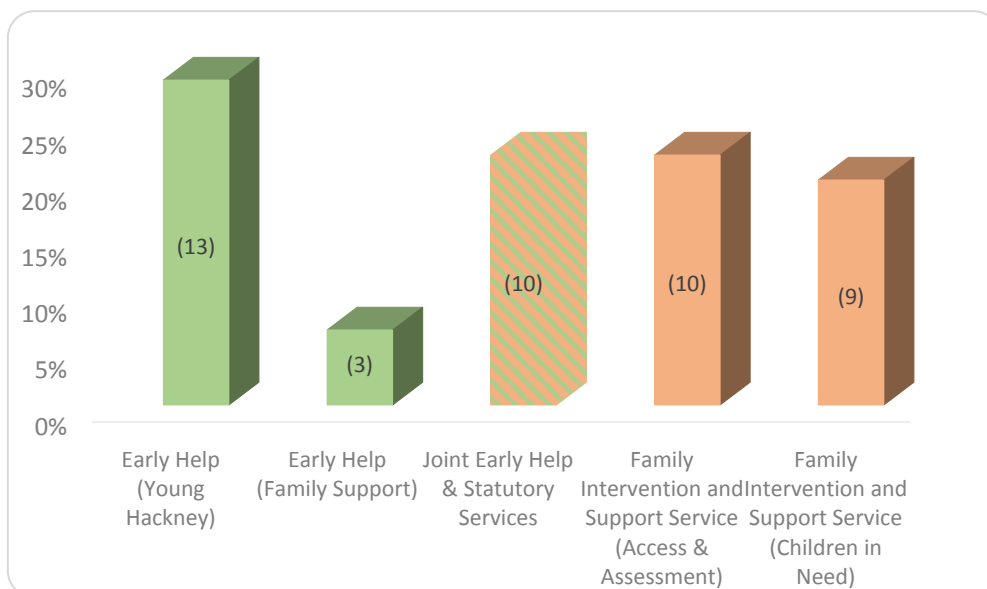
Troubled Families (TF) Programme findings for identified exclusion cohort (Data source – Mosaic and TF National Impact Study master database)

- 33 of the 61 children and young people (54%) have been identified from the school exclusion list as being attached under the TF Programme
- Other factors identified for families captured under TF programme principles may potentially contribute to the number of school exclusions as there is a trend of incidents of domestic violence (14 of 33 – 42%) and mental health concerns (15 of 33 – 45%) for the cohort reviewed
- Children and Families Service (CFS) has been involved as a lead professional for all families where the exclusion cohort has been captured under the TF Programme, and CFS has completed various levels of statutory (social work) and Early Help (Young Hackney and Family Support) intervention
- TF Programme service area statistics for families worked with by CFS for exclusion cohort (chart breakdown of the 33 children and young people);



Children and Families Service (CFS) general findings for identified exclusion cohort
(Data source – Mosaic)

- 45 of the 61 children and young people (74%) have been identified from the school exclusion list as being in contact and provided intervention by CFS
- CFS intervention service area breakdown for exclusion cohort (chart breakdown of the identified 45 children and young people);



- 24 of the 45 (53%) children and young people still have an open intervention to CFS
- **Some of the exclusion related intervention and provision provided by CFS includes;**

Frequently used:

Document Number: 21770040

Document Name: (HLT Report 4) CFS - Early Help Troubled Families Programme - School Exclusions research analysis (v1 0)

- ✓ Statutory Unit support back into education, focussing on the team around family approach assessing the comprehensive household composition
 - ✓ Social Workers attend Transition Meeting to support the young person adapt to change in school setting
 - ✓ Early Help services (Family Support) engagement with family to support parents have dialogue with young person at risk of exclusion, and subsequent joint conversations with Youth Offending Team and family to support young person's reintegration back into school
 - ✓ 1:1 group sessions with Early Help services, Young Hackney Youth Support and Development Worker
 - ✓ Delivery of clinical support to the family
 - ✓ Facilitation of interaction between parents and the school to support young person's reintegration into school
 - ✓ Collaborative working strategy including parallel family plans between statutory and non-statutory services to provide the best platform to engage proficiently with the family
- Occasional reference:**
- ✓ Use of commissioned services such as Empower to address possible related concerns
 - ✓ Supporting families to attend Parenting Groups at schools